

## Elements of Dynamics

EGM 3400 Class #: 12102, 12103

**Class Periods:** TR, 4<sup>th</sup> period, 10:40 am – 11:30 am

**Location:** CSE E122

**Academic Term:** Spring 2020

### **Instructor:**

Philip B. Jackson, Ph.D.

[philipbjackson@ufl.edu](mailto:philipbjackson@ufl.edu)

(352) 392 - 4521

Office Hours: MW, 12:50 pm – 3:00 pm, NSC 202E

### **Peer Mentors:**

Please contact through the Canvas website

- Johann Bastardo, [johann3399@ufl.edu](mailto:johann3399@ufl.edu), see Canvas for tutoring hours
- Ricker Lampier, [rickerlamphier@ufl.edu](mailto:rickerlamphier@ufl.edu), see Canvas for tutoring hours

### **Course Description**

Dynamics of particles and rigid bodies for rectilinear translation, curvilinear motion, rotation and plane motion. Also includes principles of work and energy, and impulse and momentum.

### **Course Pre-Requisites / Co-Requisites**

EGM 2511 and MAC 2313

### **Course Objectives**

This course provides an undergraduate coverage of basic dynamic systems. The course emphasizes the fundamental principles of vector analysis to both particles and rigid bodies, the application of Newton's laws of motion and conservation of energy, the concept of impulse and momentum, and the general calculation of dynamic states in three dimensions. Students will learn to apply these concepts through exposure to numerous practical engineering problems. Upon completion of the course, students are expected to have developed a thorough understanding of the fundamentals of dynamics and problem-solving techniques applicable to dynamical systems.

### **Materials and Supply Fees**

None

### **Professional Component (ABET):**

None

### **Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.	High
2. An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.	
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	Low
4. An ability to communicate effectively with a range of audiences	
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must	

consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	
6. An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.	Medium
7. An ability to function effectively on teams that establish goals, plan tasks, meet deadlines, and analyze risk and uncertainty	

### **Required Textbooks and Software**

- Engineering Mechanics: Dynamics  
Hibbeler, R.C.  
2013, 14<sup>th</sup> Edition  
9780133915389

(course notes developed by the instructor)

### **Recommended Materials**

- None

### **Course Schedule**

Week 1:	Introduction, Kinematics of a Particle, Rectilinear Motion
Week 2:	Kinematics of a Particle, Curvilinear Motion
Week 3:	Kinetics of a Particle, Forces, Rectangular Coordinates
Week 4:	Energy, Work, Systems of Particles
Week 5:	Conservation of Energy, Power, Potential Energy
Week 6:	Linear Impulse and Momentum
Week 7:	Angular Impulse and Momentum
Week 8:	Planar Kinematics of a Rigid Body, Translation, Rotation
Week 9:	Planar Kinematics of a Rigid Body, Relative motion equations
Week 10:	Planar Kinetics of a Rigid Body, Moments of Inertia, Forces of translation
Week 11:	Planar Kinetics of a Rigid Body, Forces of rotation, Moments
Week 12:	Rigid Body Kinetics: Work and Energy
Week 13:	Rigid Body Kinetics: Conservation of Energy
Week 14:	Rigid Body Kinetics: Linear Momentum of Rigid Bodies
Week 15:	Rigid Body Kinetics: Angular Momentum of Rigid Bodies

### **Attendance Policy, Class Expectations, and Make-Up Policy**

Class attendance is optional. Those who have no scheduling conflicts with the recording of live lectures are encouraged to attend but doing so is not mandatory. All homework will be submitted electronically and all quizzes will be administered through Canvas.

There will be between 8 and 10 total homework assignments. The final homework average will be calculated as the sum of all homework grades divided by one less than the total number. This will allow students leverage to abstain from a single weekly assignment if they choose, or provide a grade boost to those that do not.

Homework assignments will be submitted online through Canvas. Homework that is to be submitted online is due by the posted due date and time (usually midnight on the date due) with no exceptions.

Treat your homework as a professional deliverable to an employer. Homework assignments are not only exercises through which to learn material, but also opportunities to demonstrate your ever-increasing mastery of the topic at hand. As such, even if your answers are wrong, your work should be **neat** and completed with pride.

Each exam will chiefly cover only the most recent material since the previous exam before it. In other words, each exam will not be comprehensive. That being said, the discipline of thermodynamics builds upon itself and therefore students will frequently be relying on early concepts late into the semester. **The final exam, however, WILL be comprehensive.**

To encourage everyone to stay current with class topics between **six and eight** unscheduled quizzes will be given throughout the semester at the instructor's discretion. Therefore, you can expect to see about two quizzes given in between each exam. Quizzes are administered online through Canvas. The lowest quiz grade is dropped from final grade calculations.

Collaboration on homework is a vital part of the college learning experience, but each student is responsible for submitting original work by their own efforts. The copying of assignments from peers or solutions manuals is **cheating** and will be subject to university sanctions.

***Evaluation of Grades***

Assignment	Total Points	Percentage of Final Grade
Homework Sets (8-10)	100 each	25%
Quizzes (6-8)	100 each	25%
Midterm Exam	100	25%
Final Exam	100	25%
		100%

***Grading Policy***

Percent	Grade	Grade Points
90.0 - 100	A	4.00
89.0 - 89.9	A-	3.67
87.0 - 88.9	B+	3.33
80.0 - 86.9	B	3.00
79.0 - 79.9	B-	2.67
77.0 - 78.9	C+	2.33
70.0 - 76.9	C	2.00
69.0 - 69.9	C-	1.67
67.0 - 68.9	D+	1.33
60.0 - 66.9	D	1.00
59.0 - 59.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:  
<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

***Students Requiring Accommodations***

Students with disabilities requesting accommodations should first register with the Disability Resource Center (352-392-8565, <https://www.dso.ufl.edu/drc>) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

***Course Evaluation***

Students are expected to provide feedback on the quality of instruction in this course by completing online evaluations at <https://evaluations.ufl.edu/evals>. Evaluations are typically open during the last two or three weeks

of the semester, but students will be given specific times when they are open. Summary results of these assessments are available to students at <https://evaluations.ufl.edu/results/>.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, [rbielling@eng.ufl.edu](mailto:rbielling@eng.ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

### ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

### ***Campus Resources:***

#### *Health and Wellness*

##### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

**Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

**Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

***Academic Resources***

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling. <https://www.crc.ufl.edu/>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** [https://www.dso.ufl.edu/documents/UF\\_Complaints\\_policy.pdf](https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf).

**On-Line Students Complaints:** <http://www.distance.ufl.edu/student-complaint-process>.