

## C++ Programming for Engineers

COP 2274 Section EED1

**Class Periods:** Tuesday, 2-3<sup>rd</sup> period, 8:30 AM – 10:25 AM

Thursday, 3<sup>rd</sup> period, 9:35 AM – 10:25 AM

**Location:** NEB 201

COP 2274 Section EED2

**Class Periods:** Tuesday, 5-6<sup>th</sup> period, 11:45 AM – 1:40 PM

Thursday, 6<sup>th</sup> period, 12:50 PM – 1:40 PM

**Location:** NEB 101

**Academic Term:** Fall 2021

### **Instructor:**

Kwansun Cho

[ckstone@ufl.edu](mailto:ckstone@ufl.edu)

(352) 294-1383

Office Hours: Thursday, 11 am – 12:30 pm, office location (Online – TBA on Canvas)

### **Peer Mentors:**

Please contact through the Canvas website

- Cara Crawford, [cara.crawford@ufl.edu](mailto:cara.crawford@ufl.edu), office location (Online – TBA on Canvas), office hours (TBA on Canvas)
- Adrian Fernandez, [afernandez5@ufl.edu](mailto:afernandez5@ufl.edu), office location (Online – TBA on Canvas), office hours (TBA on Canvas)

### **Course Description**

Introductory course for those who have little experience in programming and have been looking to obtain a hands-on learning experience to the C++ programming language. Developing problem solving and computational thinking skills in an engineering field is encouraged in this course and emphasized with a reasonably high degree of mathematics (3 credits).

### **Course Co-Requisites**

MAC 2311 - Analytic Geometry and Calculus 1

### **Course Objectives**

The main objective of this course is to provide a foundation in C++ programming for engineering problem solving using the C++ programming language. Students will develop the skills to implement software solutions to a wide-range of engineering problems. Furthermore, students will be able to apply these skill sets to other programming languages.

### **Materials and Supply Fees**

Not applicable

### **Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High

3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

**An official textbook is not required but highly recommended** (see below) and additional course materials will be posted on the Canvas course website. It will be every student's responsibility to be familiar with the relevant material posted on the course web site each week. **Visual Studio** is an officially supported software for the class. You may consider using the free Visual Studio Community IDE downloadable directly from Microsoft site (<https://visualstudio.microsoft.com/downloads/>). Students may use an alternative software (Xcode, CodeLite, Linux command-line environment, etc...), but these will not be officially supported.

### **Recommended Materials**

- Title: Absolute C++
- Author: Walter Savitch
- Publication date and edition: 2015, 6th edition (*earlier editions will suffice too*)
- ISBN number: 978-0133970784

### **Course Schedule**

Week 01 (08/23 – 08/27):	Introduction – Compiling and Running C++ Program
Week 02 (08/30 – 09/03):	C++ Basics / Chapter 1
Week 03 (09/06 – 09/10):	Flow of Control – Branching and Looping / Chapter 2
Week 04 (09/13 – 09/17):	Function Basics / Chapter 3
Week 05 (09/20 – 09/24):	Parameters and Overloading / Chapter 4
Week 06 (09/27 – 10/01):	Review / <b>Exam 1</b>
Week 07 (10/04 – 10/08):	Arrays / Chapter 5
Week 08 (10/11 – 10/15):	Structures and Classes / Chapter 6
Week 09 (10/18 – 10/22):	Constructors and Other Tools / Chapter 7
Week 10 (10/25 – 10/29):	Operator Overloading, Friends, and References / Chapter 8
Week 11 (11/01 – 11/05):	Review / <b>Exam 2</b>
Week 12 (11/08 – 11/12):	Strings / Chapter 9
Week 13 (11/15 – 11/19):	Pointers and Dynamic Arrays / Chapter 10
Week 14 (11/22 – 11/26):	Inheritance / Chapter 14
Week 15 (11/29 – 12/03):	Polymorphism and Virtual Functions / Chapter 15
Week 16 (12/06 – 12/08):	Review / <b>Exam 3</b>

### **Class Expectations**

This course runs on a **flipped classroom** design. Students will be expected to work in phases of before class, during class, and after class work every week.

### **Before** class:

- 1) Watch the **lecture and/or live-coding videos** for a particular module.
- 2) Read the relevant **chapter** in the recommended **textbook**

### **During** class: (*A personal laptop is **REQUIRED** during class*)

- 1) Complete and submit **in-class assignments** on the weekly assigned module-related topic *by **Thursday at the end of your class session.***
- 2) Ask any questions to the instructor, peer mentor or classmates.

### **After** class:

- 1) Complete and submit a **homework** assignment if there is one. All homework assignments will be due on Thursday at 11:59 PM.

In addition, students are expected to complete and submit **three exams**. All submissions are made through the Canvas course site. Every student is responsible for being aware of all posted course material and all announcements made during class even if they do not explicitly appear on the syllabus.

### **Attendance Policy**

- Weekly classes will be held in the designated classroom. Regular attendance on Tuesday is **REQUIRED** except for excused absences. Attendance will be taken during class. All students **must** be physically present or join the designated class Zoom link provided through the Canvas website (<https://elearning.ufl.edu>) **on time** for their attendance to count. **Face coverings** are **EXPECTED** from students who choose to be physically present in the designated classroom at all times during class even if they are vaccinated (see the information below regarding **COVID-19** for more details).
- **It is important to note that students are NOT allowed to submit weekly in-class assignments on Thursday without attendance on Tuesday.**
- Course materials will be provided to you with an excused absence, and you will be given a reasonable amount of time to make up work. Find more information in the university attendance policies.
- Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

### **Make-Up Policy**

Makeups for exams, homework assignments, and in-class assignments are NOT normally allowed. If you cannot attend an exam, you must contact the instructor well in advance (at least 7 days before an announced exam date). Failure to contact the instructor prior to the exam will result in a zero. Please also note that late submission of an exam, homework assignment, or in-class assignment will result in a zero. Arrangements will be made for students on a case by case basis for excused reasons. It is every student's responsibility to honor and respect the given deadlines posted on the Canvas course site (<https://elearning.ufl.edu>).

### **Evaluation of Grades**

All homework assignments are assigned through the Canvas course site. **Please note the deadlines are strictly enforced.** For example, if the deadline is 11:59 PM, any assignment submitted after this time is considered late. It is also each student's responsibility to submit the correct file and ensure the submission is successful before the deadline (please double check your Canvas submissions). If you are unable to submit your homework through Canvas, send a copy of your assignment to your instructor **before** the stated deadline. There will be **three exams** and each exam will emphasize the most recently covered material. Exam details will be posted on the Canvas course site.

<b>Assignment</b>	<b>Total Points</b>	<b>Percentage of Final Grade</b>
In-class assignments / Attendance (12)	100 each	36%
Homework assignments (4)	100 each	32%
Exam 1	100	10%
Exam 2	100	10%

Exam 3	100	12%
		100%

### ***Grading Policy***

<b>Percent</b>	<b>Grade</b>	<b>Grade Points</b>
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

### ***Students Requiring Accommodations***

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### ***Course Evaluation***

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.ua.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.ua.ufl.edu/public-results/>.

### ***In-Class Recording***

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript

of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### ***University Honesty Policy***

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### ***Academic Dishonesty***

- **Sharing or copying of code** through any medium such as email, text, snapchat etc., and plagiarism, in addition to other dishonest behaviors, are all considered to be academic dishonesty. No information regarding in-class assignments, weekly homework assignments, project, quiz, and exam solutions may be shared by students except for a discussion at a conceptual level when allowed.
- Collaboration (helping out others at a conceptual level through discussions) is encouraged in the course. However, **looking at any piece of your peer’s code, sharing files, searching for solutions found online, or using someone else to code your solution is strictly prohibited.**
- Any student found to have violated these rules, **whether a provider or receiver of an unauthorized help**, will be given a zero on that assignment and will be reported to the Honor Court. Additional penalty like grade deduction may be applied depending on the severity of the case. If you aren’t clear on what constitutes plagiarism, ask the course staff.
- **NOTE:** Students will have the opportunity to inform the instructor in case they took any unauthorized help for a particular assignment **within 24 hours of the submission deadline.** In such a case **they will receive no credit for that particular assignment and no further action will be taken.**
- **It is strongly encouraged for you to visit the course staff in-office hours whenever you have doubts.**

### ***Commitment to a Safe and Inclusive Learning Environment***

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

### ***Software Use***

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## ***Student Privacy***

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## ***Campus Resources:***

### *Health and Wellness*

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

#### **COVID-19**

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email [covid@shcc.ufl.edu](mailto:covid@shcc.ufl.edu)) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

### *Academic Resources*

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Resource Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio, 302 Tigert Hall**, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus**: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

**On-Line Students Complaints**: <http://www.distance.ufl.edu/student-complaint-process>.