Syllabus	Frontiers of AI

Please note that this syllabus is subject to change; you will be notified of any changes to course policies, assignments or grading.

ℹ Course Information

In this course, you will learn what artificial intelligence (AI) is (from a high-level, conceptual standpoint) and how it is used to solve real-world problems in a wide variety of disciplines. This course will give you a broad overview of how AI technologies are transforming science, art, medicine, business, and more, and it will equip you to think about how AI might be applied to your own areas of interest. This course is intended for students from any major/discipline, and you do not need to have previous AI or technical expertise. Most class sessions will feature guest lectures from researchers at UF who use AI in their work.

Course Objectives

This 1-credit course will expose you to basic concepts of AI technologies and how they are applied in a wide variety of disciplines. We will address the following questions throughout the semester:

- What is AI? (And what is it *not*?)
- What are the main approaches to AI and how do they work (high-level, non-technical overview)?
- How is AI applied to real-world problems?
- How are AI systems evaluated?
- How can we ensure that AI systems are fair and equitable, and how can we use them ethically?

Finally, an important objective of this course it to equip you to think about how AI might be applied in your own area(s) of interest.

Class Meetings

- Synchronous class meetings - Tuesday 7th Period ET(1:55 pm – 2:45 pm).
- Class Zoom sessions will be recorded for students who must participate asynchronously.
- Class will meet via Zoom. You may access Zoom meetings and recordings through the left menu

Textbook/Supplies

No textbook or supply purchase is required for this course.

Required Equipment & Software

In order to complete class assignments, you will need access to a reliable computer with broadband Internet access. We will be using the following software programs:

- Zoom (You can find resources and help using Zoom at **https://ufl.zoom.us** **(https://ufl.zoom.us)** .)
- A web browser
- Perusall - a social reading annotation tool integrated with Canvas

Prerequisites/Corequisites

This course does not require any prerequisites or corequisites.

✉ Communications

Instructors: Matt Gitzendanner and Daniel Maxwell

- Please use the Canvas email tool to contact us! ("Inbox" on the left side of the page.)
- Student help/discussion hours:
  - We will hold open hours every week on Monday from 10:00 AM - 11:00 AM via Zoom.
- If the regularly scheduled time does not work for you, please contact us to schedule an alternative time.

General Questions

If you have general course questions (if not asked in class), please post them on the **Course Questions Discussion Forum**. Other students are likely to have the same question, and by asking questions in the forum, everyone can see the answers. It may save you time to do a keyword search for your topic to see if someone else has already asked your question. Remember to subscribe to your post so that you will be e-mailed when it receives a response.

Grades or Personal Issues

Please do not hesitate to contact us if you have any questions or concerns you do not wish to ask in the **Course Questions discussion forum**. We are here to help you succeed in this course!

Email us within Canvas using the inbox in the menu to the left. You are also welcome to talk with us after class, (virtually) drop by during office hours, or set up an appointment.

Netiquette - Communication Courtesy

You are expected to contribute to the ongoing constructive feedback that is an essential part of the learning process. All members of the class are expected to follow rules of common courtesy in all email messages, threaded discussions, and chats. It is the goal of this course to provide a safe place for constructive, respectful discussions. **View the Class Etiquette guide for details.**

👤✓ Student Responsibilities, Assignments, & Grading

Attendance Policy

- You are strongly encouraged to attend the synchronous Zoom class sessions, if possible. Doing so will give you the opportunity to interact directly with the instructors and our guest presenters.
- Whether you attend class synchronously or asynchronously, you will be responsible for any announcements made during class and you must submit all assignments by their deadlines.
- Assignments will generally be posted well in advance, so you should have sufficient time to complete and submit these assignments even if you don't attend class synchronously.

Assignments

Your grade in this course will be determined by five components.

1. Pre-class readings (200 points)

- **Purpose:** Educational research confirms that students learn more when they come to class having engaged ahead of time with the main class topics. Therefore, before most class sessions, you will be expected to spend some time learning and thinking about some of the ideas that will be discussed during the live class session. Furthermore, practice critically reading relevant, AI-related literature will help you prepare to learn more about applications of AI on your own.
- **Task:** Prior to most class sessions, you will be given a reading assignment to help you prepare for class. You will engage these readings interactively with your peers using a web-based tool called "**Perusall** **(https://perusall.com)** " (Links to an external site.). Working in groups of about 20 students, Perusall will allow you to annotate the readings with comments and questions and respond to comments and questions posted by your classmates. Reading assignments will be due by 11:59 PM the day before class. We will cover Perusall and reading assessment in more detail on the first day of class.
- **Assessment:** You will be assessed primarily by the comments and questions you add to the readings in Perusall, which should demonstrate serious and substantial intellectual engagement with the readings and/or meaningful responses to other students' questions and comments.

Perusall is designed to help you get full credit for these assignments (if you so desire). Each reading assignment will be worth 20 points; your lowest-scoring reading assignment will automatically be dropped from your final grade.

2. Class engagement and participation (100 points)

- **Purpose:** Because a major goal of this course is to learn about applications of AI technologies directly from researchers using those technologies, it is critical that you carefully listen to each guest speaker's presentation. The synchronous class sessions will also offer a unique opportunity to ask our guest presenters follow-up questions about their work and areas of expertise.
- **Task:** You will be required to submit one question in response to each guest presentation. During the synchronous sessions, speakers will have the opportunity to respond to some of the submitted questions. Ideally, questions will be submitted during the synchronous session but must be submitted no later than 11:59 PM the day after each class meeting.
- **Assessment:** Each question will be worth 10 points. To receive full credit for a question, the question must: 1) be specific; 2) directly relate to the speaker's presentation, and 3) show understanding of and reflection on the content of the speaker's presentation. For example, "What are the applications of your work?" is not a very good question (too vague, not directly related to the speaker's presentation, does not demonstrate an understanding of the presentation). "How soon might your new, AI-based diagnostic tests for skin cancer be available to hospitals?" is a much better question. As another example, "How will AI change the business world?" is not a great question (too broad and non-specific), but "Do you think that AI-powered trading will eventually make stockbrokers and financial managers obsolete?" is a much better question. Your lowest-scoring question will automatically be dropped and not factored into your grade.

3. (Very) brief essays/reflections (120 points)

- **Purpose:** A key goal of this course is to enable you to think deeply about how AI technologies will transform your area(s) of interest as well as the world at large. Writing brief essays is an excellent way to organize your thoughts and reflect on the impacts of AI. Plus, writing within very short word limits will help you hone your abilities to write concisely and clearly, both of which are valuable skills!
- **Task:** Three times during the semester, you will be asked to write and submit a very brief essay/reflection in response to a question or prompt given by the instructor. The maximum word length of each essay will be announced for each assignment but will be no more than 100 words.
- **Assessment:** Essays will be assessed by their content and quality of writing. A full grading rubric will be provided for each essay. Each essay will be worth 40 points.

4. Pre- and post-course surveys (50 points)

- **Purpose:** Assessing your understanding of AI concepts and applications both at the beginning and the end of the course will help both you and the instructors gauge how much you've learned, as well as provide insight into how the course could be improved.
- **Task:** At the beginning of the course, you will be asked to complete a brief survey asking about your background, your understanding and perceptions of AI, and your expectations for the course. At the end of the course, you will complete a second survey that will again ask about your understanding and perceptions of AI and your feedback on the usefulness of the course and suggestions for improvement. Each survey will be worth 25 points.
- **Assessment:** You will receive full credit for the thoughtful completion of each survey.

Assignment Deadlines

- View the course summary (to be posted below) for all assignment deadlines.
- Pre-class readings in Perusall are due the Monday before the class session at 11:59 pm ET.
- Response questions are due the Wednesday after the class session at 11:59 pm ET.
- The pre-course survey is due at 11:59 PM ET on August 30.
- The post-course survey is due at 11:59 PM ET on November 30.
- Due dates/times for the brief essays/reflections are (*these are tentative!*):
  - Essay 1 due at 11:59 PM ET on October 4.
  - Essay 2 due at 11:59 PM ET on November 8.
  - Essay 3 due at 11:59 PM ET on December 1.

Late work will not be accepted; however, the lowest grade for pre-class readings and response questions will be dropped.

Late Assignments

- Late assignments will not be accepted.
- For both pre-class reading assignments and response question assignments, your lowest score will automatically be dropped and will not factor into your final grade.
- In the event of exceptional circumstances that make meeting assignment deadlines impossible, including medical emergencies or conflicts with University-approved activities, please discuss the situation with the course instructors as far in advance as possible. If you fail to complete an assignment by the assigned date and time and do not have a valid excuse, there will be no makeup and you will be given a zero (0) on that assignment. Employment interviews, employer events, weddings, vacations, etc., are not excused absences.

Grading

Component	Points Possible	Percent of Final Grade
Pre-class readings	200	~43%
Class engagement and participation	100	~21%
(Very) brief essays/reflections	120	~26%
Pre- and post-course surveys	50	~11%
	470	100%

Grading Scale

Percent	Grade	Grade Points
94.0 - 100	A	4.00
90.0 - <94.0	A-	3.67

Percent	Grade	Grade Points
87.0 - <90.0	B+	3.33
84.0 - <87.0	B	3.00
80.0 - <84.0	B-	2.67
77.0 - <80.0	C+	2.33
74.0 - <77.0	C	2.00
70.0 - <74.0	C-	1.67
67.0 - <70.0	D+	1.33
64.0 - <67.0	D	1.00
61.0 - <64.0	D-	0.67
0 - <61.0	E	

**View more information on the UF Grading policy.
(https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx)**

📜 Policies

Please contact the instructors via the Canvas inbox (in the menu to the far left) if you have questions about how any of the UF policies listed below apply to this course.

Students Requiring Accommodations

Students with disabilities requesting accommodations should first register with the **Disability Resource Center** **(http://%20https://www.dso.ufl.edu/drc)** (352-392-8565) by providing appropriate documentation. Once registered, students will receive an accommodation letter which must be presented to the instructor when requesting accommodation. Students with disabilities should follow this procedure as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at **https://gatorevals.aa.ufl.edu/students/** **(https://gatorevals.aa.ufl.edu/students/)**. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via **https://ufl.bluera.com/ufl/** **(https://ufl.bluera.com/ufl/)**. Summaries of course evaluation results are

available to students at **https://gatorevals.aa.ufl.edu/public-results/ (https://gatorevals.aa.ufl.edu/public-results/)** .

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The **Honor Code (https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/)** specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor in this class.

Commitment to a Safe & Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Robin Bielling, Director of Human Resources, 352-392-0903, **rbielling@eng.ufl.edu (mailto:rbielling@eng.ufl.edu)**
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, **taylor@eng.ufl.edu (mailto:taylor@eng.ufl.edu)**
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, **nishida@eng.ufl.edu (mailto:nishida@eng.ufl.edu)**

Recording Policy

Our class sessions may be audio-visually recorded for enrolled students who are unable to attend the live session. Students who participate with their camera engaged or utilize a profile image are agreeing to have their video or image recorded. If you are unwilling to consent to have your profile or video image recorded, be sure to keep your camera off and do not use a profile image. Likewise, students who un-mute during class and participate orally are agreeing to have their voices recorded. If you are not willing to consent to have your voice recorded during class, you will need to keep your mute button activated and communicate exclusively using the "chat" feature, which allows students to type questions and comments live. The chat will not be recorded or shared.

Student recording of class:

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments
(quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy & Accessibility

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see the **Registrar's website (https://registrar.ufl.edu/ferpa.html)** .

- **Canvas Privacy Policy** **(https://www.instructure.com/policies/privacy)**
- **Canvas Accessibility** **(https://www.instructure.com/canvas/accessibility?newhome=canvas)**
- **Perusall Privacy Policy** **(https://app.perusall.com/legal/privacy)**
- **Perusall Accessibility** **(https://support.perusall.com/hc/en-us/articles/360033993894-Accessibility-statement)**

- **Zoom Privacy Statement**   **(https://zoom.us/privacy)**
- **Zoom Accessibility**   **(https://zoom.us/accessibility)**

👉 Get Help!

Please reach out for assistance if you need it! The earlier, the better!

Technology

Academic Services

UF Libraries

UF Libraries   **(http://cms.uflib.ufl.edu/)** can assist you in finding information and developing digital literacy skills. In addition to research consultations, the libraries offer a range of technology, workshops, and subject guides. Utilize these services online or by going to one of the libraries and finding a librarian.

- **Ask-A-Librarian**   **(http://cms.uflib.ufl.edu/ask)** is a quick way to get outside expertise in finding or using library resources.
- **Off-Campus Access**   **(http://cms.uflib.ufl.edu/offcampus)** allows you to access all online UF resources from anywhere. This is necessary to access course reserves from off-campus.
- **Streaming Videos**   **(http://guides.uflib.ufl.edu/eresources/streaming)** provides access to thousands of movies, documentaries, and educational videos.

Office of Academic Support

The Office of Academic Support   **(http://oas.aa.ufl.edu/)** (352-392-0788) helps undergraduates through tutoring and workshops that cover academic topics and general skills for success.

- **Peer Coaches**   **(http://oas.aa.ufl.edu/programs/peer-coaches/)** are available to help first-year students adjust to college.
- **Tutoring**   **(http://oas.aa.ufl.edu/programs/tutoring/)** is available via online appointments or during walk-in hours.
- **Workshop**   **(http://oas.aa.ufl.edu/programs/workshops/)** registration is available online.

Teaching Center

The **Teaching Center**   **(https://teachingcenter.ufl.edu/)** (352-392-2010 | **teaching-center@ufl.edu (mailto:teaching-center@ufl.edu)**) offers tutoring, standardized test preparation, and information on study skills. Make an appointment online or drop in with a couple of quick questions.

- **Tutoring**   **(https://teachingcenter.ufl.edu/tutoring/)** services include study groups, test reviews, and video resources.
- **Study skills**   **(https://teachingcenter.ufl.edu/study-skills/)** help is available through workshops or individual appointments.

Writing Studio

The Writing Studio **(https://writing.ufl.edu/writing-studio/)** (352-846-1138) can assist UF students with academic writing through one-on-one consultations either in person or online. Consultations can be scheduled through their website.

- **English language learners** **(https://writing.ufl.edu/writing-studio/for-faculty/esl-assistance/)** can request general writing help or can get help with a specific assignment.
- **Writing resources** **(https://writing.ufl.edu/writing-studio/writing-resources/)** are available for students who cannot visit the Writing Studio in person.

Health & Wellness

Counseling & Wellness Center

Counseling and Wellness Center **(https://counseling.ufl.edu/)** (352-392-1575) provides counseling and support as well as crisis and wellness services including a **variety of workshops (https://counseling.ufl.edu/services/gw/workshops/)** throughout the semester (e.g., Yappy Hour, Relaxation, and Resilience).

Dean of Students Office

Dean of Students Office **(https://dso.ufl.edu/)** (352-392-1261) provides a variety of services to students and families, including **Field and Fork** **(https://dso.ufl.edu/areas_services/hitchcock-field-fork-pantry/)** (UF's food pantry) and **New Student and Family programs (https://dso.ufl.edu/areas_services/new-student-family-programs/)**

Multicultural & Diversity Affairs

Multicultural and Diversity Affairs **(https://multicultural.ufl.edu/)** (352-294-7850) celebrates and empowers diverse communities and advocates for an inclusive campus.

Office of Student Veteran Services

Office of Student Veteran Services **(http://veterans.ufl.edu/)** (352-294-2948 | **vacounselor@ufl.edu (mailto:vacounselor@ufl.edu)**) assists student military veterans with access to benefits.

📂 Other Useful Stuff

You may not need the resources listed below for this course, but you should know that they are available!

UF Student Handbook

The official source of rules and regulations for UF students is the **Undergraduate Catalog (https://catalog.ufl.edu/UGRD/)** and **Graduate Catalog** **(http://gradcatalog.ufl.edu/)**. Quick links to other information have also been provided below.

- **Student Handbook** **(https://dso.ufl.edu/resources/student-handbook/)**
- **Student Responsibilities** **(https://catalog.ufl.edu/UGRD/student-responsibilities/)**, including academic honesty and student conduct code
- **e-Learning Supported Services Policies** **(https://elearning.ufl.edu/supported-services/)** includes links to relevant policies including Acceptable Use, Privacy, and many more
- **Accessibility** **(https://accessibility.ufl.edu/)**, including the Electronic Information Technology Accessibility Policy and ADA Compliance
- **Student Computing Requirements** **(https://it.ufl.edu/policies/student-computing-requirements/)**, including minimum and recommended technology requirements and competencies

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Career Connections Center

Career Connections Center **(https://career.ufl.edu/)** (352-392-1601 | **CareerCenterMarketing@ufsa.ufl.edu (mailto:CareerCenterMarketing@ufsa.ufl.edu)**) connects job seekers with employers and offers guidance to enrich your collegiate experience and prepare you for life after graduation.

Course Summary:

Date	Details	Due
Sun Aug 22, 2021	📄 **Orientation - Do this before the first class meeting**	to do: 11:59pm
Tue Aug 24, 2021	📅 **EGN1935 - Frontiers of AI- Class meeting (https://ufl.instructure.com/calendar? event_id=2121171&include_contexts=course_435269)**	1:55pm to 2:55pm
Mon Aug 30, 2021	📅 **EGN1935 Student Help/Discussion Time (https://ufl.instructure.com/calendar? event_id=2132000&include_contexts=course_435269)**	10am to 11am
	📝 **Pre-course survey (https://ufl.instructure.com/courses/435269/assignments/4749804)**	due by 11:59pm

Date	Details	Due
	📝 **Week 2: Perusall Reading** [(https://ufl.instructure.com/courses/435269/assignments/4749814)](https://ufl.instructure.com/courses/435269/assignments/4749814)	due by 11:59pm
Tue Aug 31, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** [(https://ufl.instructure.com/calendar?event_id=2121172&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2121172&include_contexts=course_435269)	1:55pm to 2:55pm
Mon Sep 6, 2021	📅 **EGN1935 Student Help/Discussion Time** [(https://ufl.instructure.com/calendar?event_id=2132001&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2132001&include_contexts=course_435269)	10am to 11am
	📝 **Week 3: Perusall Reading** [(https://ufl.instructure.com/courses/435269/assignments/4749815)](https://ufl.instructure.com/courses/435269/assignments/4749815)	due by 11:59pm
Tue Sep 7, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** [(https://ufl.instructure.com/calendar?event_id=2121173&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2121173&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Sep 8, 2021	📝 **Week 3: Presentation Question** [(https://ufl.instructure.com/courses/435269/assignments/4749793)](https://ufl.instructure.com/courses/435269/assignments/4749793)	due by 11:59pm
Mon Sep 13, 2021	📅 **EGN1935 Student Help/Discussion Time** [(https://ufl.instructure.com/calendar?event_id=2132002&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2132002&include_contexts=course_435269)	10am to 11am
	📝 **Week 4: Perusall Reading** [(https://ufl.instructure.com/courses/435269/assignments/4749816)](https://ufl.instructure.com/courses/435269/assignments/4749816)	due by 11:59pm
Tue Sep 14, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** [(https://ufl.instructure.com/calendar?event_id=2121174&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2121174&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Sep 15, 2021	📝 **Week 4: Presentation Question** [(https://ufl.instructure.com/courses/435269/assignments/4749797)](https://ufl.instructure.com/courses/435269/assignments/4749797)	due by 11:59pm

Date	Details	Due
Mon Sep 20, 2021	📅 **EGN1935 Student Help/Discussion Time** [(https://ufl.instructure.com/calendar?event_id=2132003&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2132003&include_contexts=course_435269)	10am to 11am
	🗒 **Week 5: Perusall Reading** [(https://ufl.instructure.com/courses/435269/assignments/4749817)](https://ufl.instructure.com/courses/435269/assignments/4749817)	due by 11:59pm
Tue Sep 21, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** [(https://ufl.instructure.com/calendar?event_id=2121175&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2121175&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Sep 22, 2021	🗒 **Week 5: Presentation Question** [(https://ufl.instructure.com/courses/435269/assignments/4749802)](https://ufl.instructure.com/courses/435269/assignments/4749802)	due by 11:59pm
Mon Sep 27, 2021	📅 **EGN1935 Student Help/Discussion Time** [(https://ufl.instructure.com/calendar?event_id=2132004&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2132004&include_contexts=course_435269)	10am to 11am
Tue Sep 28, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** [(https://ufl.instructure.com/calendar?event_id=2121176&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2121176&include_contexts=course_435269)	1:55pm to 2:55pm
	🗒 **Week 6: Perusall Reading** [(https://ufl.instructure.com/courses/435269/assignments/4749818)](https://ufl.instructure.com/courses/435269/assignments/4749818)	due by 11:59pm
Wed Sep 29, 2021	🗒 **Week 6: Presentation Question** [(https://ufl.instructure.com/courses/435269/assignments/4749792)](https://ufl.instructure.com/courses/435269/assignments/4749792)	due by 11:59pm
Mon Oct 4, 2021	📅 **EGN1935 Student Help/Discussion Time** [(https://ufl.instructure.com/calendar?event_id=2132005&include_contexts=course_435269)](https://ufl.instructure.com/calendar?event_id=2132005&include_contexts=course_435269)	10am to 11am
	🗒 **Brief essay/reflection #1** [(https://ufl.instructure.com/courses/435269/assignments/4749805)](https://ufl.instructure.com/courses/435269/assignments/4749805)	due by 11:59pm

Date	Details	Due
Tue Oct 5, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** **(https://ufl.instructure.com/calendar?event_id=2121177&include_contexts=course_435269)**	1:55pm to 2:55pm
Mon Oct 11, 2021	📅 **EGN1935 Student Help/Discussion Time** **(https://ufl.instructure.com/calendar?event_id=2132006&include_contexts=course_435269)**	10am to 11am
Tue Oct 12, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** **(https://ufl.instructure.com/calendar?event_id=2121178&include_contexts=course_435269)**	1:55pm to 2:55pm
Mon Oct 18, 2021	📅 **EGN1935 Student Help/Discussion Time** **(https://ufl.instructure.com/calendar?event_id=2132007&include_contexts=course_435269)**	10am to 11am
	📝 **Week 9: Perusall Reading** **(https://ufl.instructure.com/courses/435269/assignments/4749820)**	due by 11:59pm
Tue Oct 19, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** **(https://ufl.instructure.com/calendar?event_id=2121179&include_contexts=course_435269)**	1:55pm to 2:55pm
Wed Oct 20, 2021	📝 **Week 9: Presentation Question** **(https://ufl.instructure.com/courses/435269/assignments/4749794)**	due by 11:59pm
Mon Oct 25, 2021	📅 **EGN1935 Student Help/Discussion Time** **(https://ufl.instructure.com/calendar?event_id=2132008&include_contexts=course_435269)**	10am to 11am
	📝 **Week 10: Perusall Reading** **(https://ufl.instructure.com/courses/435269/assignments/4749809)**	due by 11:59pm
Tue Oct 26, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** **(https://ufl.instructure.com/calendar?event_id=2121180&include_contexts=course_435269)**	1:55pm to 2:55pm

Date	Details	Due
Wed Oct 27, 2021	**Week 10: Presentation Question** (https://ufl.instructure.com/courses/435269/assignments/4749795)	due by 11:59pm
Mon Nov 1, 2021	**EGN1935 Student Help/Discussion Time** (https://ufl.instructure.com/calendar? event_id=2132009&include_contexts=course_435269)	10am to 11am
	Week 11: Perusall Reading (https://ufl.instructure.com/courses/435269/assignments/4749810)	due by 11:59pm
Tue Nov 2, 2021	**EGN1935 - Frontiers of AI- Class meeting** (https://ufl.instructure.com/calendar? event_id=2121181&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Nov 3, 2021	**Week 11: Presentation Question** (https://ufl.instructure.com/courses/435269/assignments/4749791)	due by 11:59pm
Mon Nov 8, 2021	**EGN1935 Student Help/Discussion Time** (https://ufl.instructure.com/calendar? event_id=2132010&include_contexts=course_435269)	10am to 11am
	Brief essay/reflection #2 (https://ufl.instructure.com/courses/435269/assignments/4749806)	due by 11:59pm
	Week 12: Perusall Reading (https://ufl.instructure.com/courses/435269/assignments/4749811)	due by 11:59pm
Tue Nov 9, 2021	**EGN1935 - Frontiers of AI- Class meeting** (https://ufl.instructure.com/calendar? event_id=2121182&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Nov 10, 2021	**Week 12: Presentation Question** (https://ufl.instructure.com/courses/435269/assignments/4749800)	due by 11:59pm

Date	Details	Due
Mon Nov 15, 2021	🗓 **EGN1935 Student Help/Discussion Time** (https://ufl.instructure.com/calendar? event_id=2132011&include_contexts=course_435269)	10am to 11am
	📝 **Week 13: Perusall Reading** (https://ufl.instructure.com/courses/435269/assignments/4749812)	due by 11:59pm
Tue Nov 16, 2021	🗓 **EGN1935 - Frontiers of AI- Class meeting** (https://ufl.instructure.com/calendar? event_id=2121183&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Nov 17, 2021	📝 **Week 13: Presentation Question** (https://ufl.instructure.com/courses/435269/assignments/4749798)	due by 11:59pm
Mon Nov 22, 2021	🗓 **EGN1935 Student Help/Discussion Time** (https://ufl.instructure.com/calendar? event_id=2132012&include_contexts=course_435269)	10am to 11am
	📝 **Week 14: Perusall Reading** (https://ufl.instructure.com/courses/435269/assignments/4749813)	due by 11:59pm
Tue Nov 23, 2021	🗓 **EGN1935 - Frontiers of AI- Class meeting** (https://ufl.instructure.com/calendar? event_id=2121184&include_contexts=course_435269)	1:55pm to 2:55pm
Wed Nov 24, 2021	📝 **Week 14: Presentation Question** (https://ufl.instructure.com/courses/435269/assignments/4749801)	due by 11:59pm
Mon Nov 29, 2021	🗓 **EGN1935 Student Help/Discussion Time** (https://ufl.instructure.com/calendar? event_id=2132013&include_contexts=course_435269)	10am to 11am
Tue Nov 30, 2021	🗓 **EGN1935 - Frontiers of AI- Class meeting** (https://ufl.instructure.com/calendar? event_id=2121185&include_contexts=course_435269)	1:55pm to 2:55pm

Date	Details	Due
	📝 **Post-course survey** **(https://ufl.instructure.com/courses/435269/assignments/4749799)**	due by 11:59pm
Wed Dec 1, 2021	📝 **Brief essay/reflection #3** **(https://ufl.instructure.com/courses/435269/assignments/4749807)**	due by 11:59pm
Mon Dec 6, 2021	📅 **EGN1935 Student Help/Discussion Time** **(https://ufl.instructure.com/calendar?** **event_id=2132014&include_contexts=course_435269)**	10am to 11am
Tue Dec 7, 2021	📅 **EGN1935 - Frontiers of AI-Class meeting** **(https://ufl.instructure.com/calendar?** **event_id=2121186&include_contexts=course_435269)**	1:55pm to 2:55pm