

Elements of Thermodynamics and Heat Transfer

EML 3007 Class #: 12926, 12927

Class Periods: MWF, 4th period, 10:40 am – 11:30 am

Location: CSE E122

Academic Term: Spring 2022

Instructor:

Philip B. Jackson, Ph.D.

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(352) 392 - 4521

Office Hours: See Canvas for times and Zoom link

Peer Mentors:

Please contact through the Canvas website

Course Description

Credits: 3

Applications of the first and second laws of thermodynamics to closed and open systems. Steady one-dimensional conduction, lumped parameter analysis, convection, radiation. Intended for non-mechanical engineering students.

Course Pre-Requisites / Co-Requisites

CHM 2045, MAC 2313, and PHY 2048

Course Objectives

This course provides an undergraduate coverage of basic thermodynamic processes. The course emphasizes the fundamental principles of control volume analysis to both open and closed systems, the application of conservation of energy and conservation of mass, the concept of entropy and thermodynamic losses, and the general calculation of various state properties. Students will learn to apply these concepts through exposure to numerous practical engineering problems. Upon completion of the course, students are expected to have developed a thorough understanding of the fundamentals of thermodynamics and problem solving techniques applicable to heat and fluid transfer systems.

Materials and Supply Fees

None

Relation to Program Outcomes (ABET):

The table below is an example. Please consult with your department's ABET coordinator when filling this out.

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Low
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	Medium

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- Fundamentals of Thermal-Fluid Sciences
Cengel, Y., Cimbala, J., and Turner, R.
2016, 5th Edition
9781259934025

(course notes are developed by the instructor)

Recommended Materials

- None

Course Schedule

Week 1:	Introduction, Laws, Basic Definitions, Units, Thermodynamic Properties
Week 2:	Properties of pure simple substances, Thermodynamic Processes
Week 3:	Work and Heat
Week 4:	First Law, Enthalpy, Internal Energy, Specific Heat, Conservation of Mass
Week 5:	First Law Analysis for a Closed System
Week 6:	First Law Analysis for an Open System
Week 7:	Second Law of Thermodynamics, Entropy
Week 8:	Second Law Analysis of Open Systems
Week 9:	Power and Refrigeration Cycles
Week 10:	Thermodynamics of environmental systems
Week 11:	Internal combustion thermodynamics
Week 12:	The Mechanisms of Heat Transfer
Week 13:	Steady-State Heat Conduction
Week 14:	Convection Heat Transfer
Week 15:	Thermal Radiation

Attendance Policy, Class Expectations, and Make-Up Policy

There will be **between 6 and 10** total homework assignments. **The final homework average will be calculated as the sum of all homework grades divided by one less than the total number.** This will allow students leverage to abstain from a single weekly assignment if they choose or provide a grade boost to those that do not.

Homework assignments will be submitted online through Canvas. Homework that is to be submitted online is due by the posted due date and time (usually midnight on the date due) with no exceptions.

Treat your homework as a professional deliverable to an employer. Homework assignments are not only exercises through which to learn material, but also opportunities to demonstrate your ever-increasing mastery of the topic at hand. As such, even if your answers are wrong, your work should be **neat** and completed with pride.

Each exam will chiefly cover only the most recent material since the previous exam before it. In other words, each exam will not be comprehensive. That being said, the discipline of thermodynamics builds upon itself and therefore students will frequently be relying on early concepts late into the semester. **The final exam, however, WILL be comprehensive.**

Your lowest exam score will be increased by an amount equal to the standard deviation of your four exam scores. Standard deviation is calculated from the following formula:

$$\sigma = \sqrt{\frac{1}{N} \sum (x_i - \mu)^2}$$

where μ is the mean and N is the total number of exams.

To encourage everyone to stay current with class topics **six** quizzes will be given throughout the semester. You can expect to see about two quizzes given in between each exam. Quizzes are administered online through Canvas. **The lowest quiz grade is dropped from final grade calculations.**

Collaboration on homework is a vital part of the college learning experience, but each student is responsible for submitting original work by their own efforts. The copying of assignments from peers or solutions manuals is **cheating** and will be subject to university sanctions.

Evaluation of Grades

Assignment	Total Points	Percentage of Final Grade
Homework Sets (6-10)	100 each	20%
Quizzes (6)	100 each	20%
Exam 1	100	20%
Exam 2	100	20%
Final Exam	100	20%
		100%

Grading Policy

Percent	Grade	Grade Points
90.0 - 100	A	4.00
89.0 - 89.9	A-	3.67
87.0 - 88.9	B+	3.33
80.0 - 86.9	B	3.00
79.0 - 79.9	B-	2.67
77.0 - 78.9	C+	2.33
70.0 - 76.9	C	2.00
69.0 - 69.9	C-	1.67
67.0 - 68.9	D+	1.33
60.0 - 66.9	D	1.00
59.0 - 59.9	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is

important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](mailto:title-ix@ufl.edu), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

COVID-19

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.

- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the [UF Health Screen, Test & Protect website](#) for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.