

Introduction to Computing
EGN 4932
Academic Term: Summer A 2022
Lecture: TR 12:30pm-3:15pm

Instructor:

G. Chip Johnson
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(352) 392-9752
Office Hours: TBD

Lab Manager:

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Course Description

Explore computing disciplines from a broad practical and ethical perspective, including areas of active research, career outlook, and societal impact. (1)

Course Pre-Requisites / Co-Requisites

MAC 1147 or the equivalent

Course Objectives

By the end of the course, students will be able to...

- Understand relationships between various fields of computing
- Use basic programming, data analysis, and digital art to complete a team-based project
- Reflect on duties and responsibilities to society as computing professionals to informed ethical decisions
- Consider state of computing in society and future trends from an ethics and societal perspective.
- Write concise, legible reports in formal format.

Professional Component (ABET):

This course serves criteria (b) of ABET Professional Component, namely: “one and one-half years of engineering topics, consisting of engineering sciences and engineering design appropriate to the student’s field of study”. This course constitutes one-semester of engineering-specific coursework.

Relation to Program Outcomes (ABET):

The table below is an example. Please consult with your department’s ABET coordinator when filling this out.

Outcome	Coverage*
1. An ability to identify, formulate, and solve engineering problems by applying principles of engineering, science, and mathematics.	
2. An ability to apply both analysis and synthesis in the engineering design process, resulting in designs that meet desired needs.	Low
3. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions.	
4. An ability to communicate effectively with a range of audiences	Low
5. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts.	High
6. An ability to recognize the ongoing need for additional knowledge and locate, evaluate, integrate, and apply this knowledge appropriately.	Medium

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Materials and Supply Fees

None

Required Textbooks and Software

There are no required materials for this course. All materials will be provided by the instructor. The College of Engineering requires students to have a mobile computing device (laptop).

Attendance Policy, Class Expectations, and Make-Up Policy

Attendance is mandatory. Students are liable for all announcements made in-class. Make up work for graded class activities are provided given appropriate documentation is presented. Excused absences must be consistent with University policies in the undergraduate catalog (<https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>) and meet University requirements regarding excused absences.

Course Schedule (Subject to Adjustment)

Week 0: Overview May 10

- Overview and assembly of kit components.
- Installation of Raspberry Pi OS, integration and testing of peripherals.
- Setup of Git repositories, understanding team-based workflow.
- **Ethics**: an overview of engineering ethics.

Week 1: Computer Science May 12/ 17

- Implementing functions for custom UI on secondary display.
- Understanding basic software development design patterns.
- **Ethics**: Security and Models of Disclosure

Week 2: Computer Engineering May 19/24

- Adding an SPI driven display using Adafruit's Blinka library.
- Measuring SPI signals using an Oscilloscope, reading datasheets, and understanding electrical signals.
- **Ethics**: discussion of materials used in computer hardware, waste, hazardous substances.

Week 3: Data Science May 26/ 29

- Plotting and analysis of large, scientific data set using matplotlib.
- **Ethics**: discussion of the collection and use of personal data by 3rd parties.

Week 4: Human-Centered Computing June 2/7

- Conducting user experience studies
- **Ethics**: Human Subjects Investigations

Week 5: Digital Arts & Sciences June 9/ 13

- Using OpenSCAD to extend a 3D-printable enclosure.
- Familiarization with on-campus resources to 3D print.
- **Ethics**: discussion of how we interact with computers, how they help or hinder our lives, and how they can influence our emotions and well-being.

Week 6: Project Showcase/Post Mortem June 16

*Introduction to Computing, EGN 4932
Chip Johnson, Summer A, 2022*

Assignment	Points	Percent
Ethics Quizzes (11-drop-1)	10 x 10	10%
Lab Reports (5)	5 x 50	25%
Project Milestones (5)	5 x 50	25%
Class Participation (10)	10 x 25	25%
Project Showcase	150	15%
TOTAL	1000	100%

Evaluation of Grades

Percent	Grade	Grade Points
93 - 100	A	4.00
90 - 92	A-	3.67
87 - 89	B+	3.33
83 - 86	B	3.00
80 - 82	B-	2.67
77 - 79	C+	2.33
73 - 76	C	2.00
70 - 72	C-	1.67
67 - 69	D+	1.33
63 - 66	D	1.00
60 - 62	D-	0.67
0 - 59	E	0.00

Grading Policy

Final grades will be rounded to the nearest whole percentage point. Grades will not be “bumped up”, and no additional credit will be offered at the end of the term – so do not ask! Any request for a final grade increase, via “bumping” or “extra credit” will result in a deduction of 1% of the student’s final grade. More information on UF grading policy can be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Project Description

This semester, we will be exploring computing by creating a post-apocalyptic inspired computer. Our device will have a primary, HDMI-driven display, as well as a secondary, SPI-driven display. Our explorations will include script-driven design and manufacturing of a 3D-printed enclosure, measuring and understanding the SPI protocol, and creating our own code to develop a custom UI on the secondary display. As we develop our projects, we will discuss ethics via several lenses – the choice and use of materials in electronics, the collection and use of personal data by 3rd parties, and the impact that computer have in our lives and society, among others.

Course Expectations

Academic Dishonesty will be dealt with strictly. Sharing / copying, “borrowing” of code structure, discussing code structure, looking at code from another student or providing such code, and plagiarism, in addition to other dishonest behaviors, are all considered academic dishonesty. Absolutely no information regarding assignment solutions may be shared by students except at a conceptual level. If students implement algorithms from other sources, they must cite those sources. Students may not copy code from the Internet or other sources under any circumstances. Any student found to have violated these rules, whether a provider or receiver or unauthorized help, will be assigned a zero grade and referred to the Honor Court. **When in doubt, ask.**

Grade reviews must be requested within one week of a grade being posted. After two weeks, no grade will be revisited. In the event of a grade review, the entire assignment will be reviewed.

All assignments are due by the time listed on Canvas. Projects and homework with a cascading deduction: one (1) academic day late for 10% penalty; two (2) for 25% penalty; or three (3) for 50% penalty. Quizzes and tests may not be submitted late for credit except with instructor approval for extenuating circumstances (see below).

Exam and quiz make-ups will not be given except in extenuating circumstances. For make-up consideration students will be required to submit written documentation from a reputable source as evidence. For any planned event (such as a wedding), the student is expected to contact the instructor no less than two weeks in advance for consideration. Please note that there is no guarantee that requests will be accommodated. Social, networking, and club events may be taken into consideration strictly at the discretion of the instructor.

Exams and quizzes may be reviewed during office hours but will not be distributed. Making good assessments takes time and testing. Unfortunately, some disreputable organizations and companies attempt to compromise exams to give some students an edge for a fee. To combat this, we will always allow students to review quizzes and exams during office hours but will not release them en masse.

Students should visit office hours for project help and grade questions. Online students should make plans to be chat with a TA during scheduled office hours or try to arrange an appointment with the TA or instructor. Do not send email to, send private messages to, or “@” instructors or TAs about project help or grades. The TAs and instructor will often try to answer questions when possible in chat, but the way to get personalized help is to visit or make arrangements!

Students should not distract others in class. Students are not compelled to attend against their will. Students should refrain from watching videos; playing games; talking; sleeping; howling; biting toe nails; screeching like a banshee; and other distracting behaviors in lecture or lab.

Important correspondence (other than project help) should be engaged via email. In particular, the chat system is helpful for simple questions and allows students to help one another, but students should not expect a response to important questions via chat. Please allow 48 business hours for a response; the instructor and TAs have many responsibilities and respond to messages as efficiently as is practical.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third-party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

University Honesty Policy

UF students are bound by The Honor Pledge which states, "We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: "On my honor, I have neither given nor received unauthorized aid in doing this assignment." The Conduct Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. If you have any questions or concerns, please consult with the instructor or TAs in this class.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, taylor@eng.ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>; <https://care.dso.ufl.edu>.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.

Health and Wellness

Covid-19 Protocols:

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the **Office of Title IX Compliance**, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.