

**Elements of Dynamics**  
EGM 3400 Section 12951, 12952  
**Class Periods:** T,R | Period 3 (9:35 AM – 10:25 AM)  
**Location:** CSE E122  
**Academic Term:** Fall 2022

**Instructor:**

Philip B. Jackson, Ph.D.  
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Office: (352) 392 – 4521

Cell: (352) 284 – 0654

Office Hours: See Canvas for up-to-date office hours schedule

**Peer Mentor:**

Please contact through the Canvas website

- TBA, see Canvas for up-to-date office hours schedule and contact information

**Course Description**

Dynamics of particles and rigid bodies for rectilinear translation, curvilinear motion, rotation and plane motion. Also includes principles of work and energy, and impulse and momentum.

**Course Pre-Requisites / Co-Requisites**

EGM 2511 and MAC 2313

**Course Objectives**

This course provides an undergraduate coverage of basic dynamic systems. The course emphasizes the fundamental principles of vector analysis to both particles and rigid bodies, the application of Newton's laws of motion and conservation of energy, the concept of impulse and momentum, and the general calculation of dynamic states in three dimensions. Students will learn to apply these concepts through exposure to numerous practical engineering problems. Upon completion of the course, students are expected to have developed a thorough understanding of the fundamentals of dynamics and problem-solving techniques applicable to dynamical systems.

**Materials and Supply Fees**

None

**Relation to Program Outcomes (ABET):**

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	Low
3. An ability to communicate effectively with a range of audiences	
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Low

5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	Medium
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

\*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

### **Required Textbooks and Software**

Lecture videos and course notes (developed by the instructor), all available on Canvas, comprise the required course materials.

### **Recommended Materials**

- Engineering Mechanics: Dynamics
- Russell C. Hibbeler
- 2022, 15th Edition
- ISBN-13: 9780137514717

While the textbook above is the official text for the course, its newest version is prohibitively expensive. Students are advised to purchase/acquire an earlier edition (13<sup>th</sup>, 14<sup>th</sup>, or 15<sup>th</sup> editions are all equally acceptable) or used copy of the text. Contact Peer Mentors for the most economical options for acquiring the text.

### **Course Schedule**

Week 1:	Introduction, Kinematics of a Particle, Rectilinear Motion
Week 2:	Kinematics of a Particle, Curvilinear Motion
Week 3:	Kinetics of a Particle, Forces, Rectangular Coordinates
Week 4:	Energy, Work, Systems of Particles
Week 5:	Conservation of Energy, Power, Potential Energy
Week 6:	Linear Impulse and Momentum
Week 7:	Angular Impulse and Momentum
Week 8:	Planar Kinematics of a Rigid Body, Translation, Rotation
Week 9:	Planar Kinematics of a Rigid Body, Relative motion equations
Week 10:	Planar Kinetics of a Rigid Body, Moments of Inertia, Forces of translation
Week 11:	Planar Kinetics of a Rigid Body, Forces of rotation, Moments
Week 12:	Rigid Body Kinetics: Work and Energy
Week 13:	Rigid Body Kinetics: Conservation of Energy
Week 14:	Rigid Body Kinetics: Linear Momentum of Rigid Bodies
Week 15:	Rigid Body Kinetics: Angular Momentum of Rigid Bodies

### **Attendance Policy, Class Expectations, and Make-Up Policy**

Class attendance is optional. Those who have no scheduling conflicts with the recording of live lectures are encouraged to attend but doing so is not mandatory. Students may attend the live class regardless of the section for which they are enrolled. Students enrolled in the web section may attend the live recording of class, likewise students enrolled in the live section may choose to view lectures solely online.

All homework and quizzes will be administered and submitted electronically through Canvas. The Midterm Exam and the Final Exam will both be administered in-person in a classroom setting as was the pre-pandemic norm. Make-up exams for excused absences are scheduled on a case-by-case basis. See Canvas for the up-to-date exam schedule and contact the instructor if you have a conflict.

Students are required to watch all posted videos and read all posted content but your consumption of course materials will not be monitored by the instructor. We will use Zoom as our primary means of communication for office hours and homework help. Face-to-face meetings are also available on request. Students are encouraged to contact the instructor through email or text at any time (I can always make myself available for a chat if you need help or have any concerns!).

Generally, late assignments are not accepted, however a 15-minute grace period after an assignment is due is allowed before it is counted as late. That being said, if you have extenuating circumstances, it does not hurt to ask for an extension.

Requirements for class attendance and make-up exams, assignments, and other work in this course are consistent with university policies. Click here to read the university attendance policies: <https://catalog.ufl.edu/UGRD/academic-regulations/attendance-policies/>

**Evaluation of Grades**

Assignment	Total Points	Percentage of Final Grade
Homework Sets (8)	100 each	25%
Quizzes (5)	100 each	25%
Midterm Exam	100	25%
Final Exam	100	25%
		100%

**Grading Policy**

Percent	Grade	Grade Points
93.4 - 100	A	4.00
90.0 - 93.3	A-	3.67
86.7 - 89.9	B+	3.33
83.4 - 86.6	B	3.00
80.0 - 83.3	B-	2.67
76.7 - 79.9	C+	2.33
73.4 - 76.6	C	2.00
70.0 - 73.3	C-	1.67
66.7 - 69.9	D+	1.33
63.4 - 66.6	D	1.00
60.0 - 63.3	D-	0.67
0 - 59.9	E	0.00

More information on UF grading policy may be found at: <https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

**Students Requiring Accommodations**

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

### **Course Evaluation**

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

### **In-Class Recording**

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A “class lecture” is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To “publish” means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

### **University Honesty Policy**

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

### **Commitment to a Safe and Inclusive Learning Environment**

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Graduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, [jpennacc@ufl.edu](mailto:jpennacc@ufl.edu)
- Curtis Taylor, Associate Dean of Student Affairs, 352-392-2177, [taylor@eng.ufl.edu](mailto:taylor@eng.ufl.edu)
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, [nishida@eng.ufl.edu](mailto:nishida@eng.ufl.edu)

## **Software Use**

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

## **Student Privacy**

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

## **Campus Resources:**

### Health and Wellness

#### **U Matter, We Care:**

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact [umatter@ufl.edu](mailto:umatter@ufl.edu) so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

**Counseling and Wellness Center:** <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

#### **Sexual Discrimination, Harassment, Assault, or Violence**

If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the [Office of Title IX Compliance](#), located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, [title-ix@ufl.edu](mailto:title-ix@ufl.edu)

#### **Sexual Assault Recovery Services (SARS)**

Student Health Care Center, 392-1161.

**University Police Department** at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

### Academic Resources

**E-learning technical support**, 352-392-4357 (select option 2) or e-mail to [Learning-support@ufl.edu](mailto:Learning-support@ufl.edu).  
<https://lss.at.ufl.edu/help.shtml>.

**Career Connections Center**, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

**Library Support**, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

**Teaching Center**, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.  
<https://teachingcenter.ufl.edu/>.

**Writing Studio**, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.  
<https://writing.ufl.edu/writing-studio/>.

**Student Complaints Campus:** <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>;<https://care.dso.ufl.edu>.

**On-Line Students Complaints:** <https://distance.ufl.edu/state-authorization-status/#student-complaint>.