

COP 2271 Computer Programming for Engineers: MATLAB
Summer A 2025
Class # 10503

Instructor

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Office Hours: Monday 10:00-11:00am virtual on Zoom

Wednesday 1:30-2:30pm virtual on Zoom

Use the Zoom link for the specific office hour each day that will be posted to Canvas. *If you would like to meet at another time then send me an email and I will gladly schedule a time to meet with you that works with your schedule*

Course Websites:

- Canvas. EVERYTHING will be posted to Canvas. You are responsible for all material and announcements posted to Canvas.
- MATLAB Grader. You will receive a link for MATLAB Grader where you will submit your programs for every assignment in the course. MATLAB Grader will provide a percentage for whether your code worked correctly or not.

Course Interaction: This is an *asynchronous course* which means we do not have a regularly scheduled time to meet, but there will be regular deadlines to keep everyone on track and you will be expected to meet those deadlines as you would for an in-person class. Asynchronous courses are great for flexibility because you can work at the best time that suits you, but **it is important that you dedicate and schedule time each week** to complete the requirements of the course. This is a two-credit course offered in a condensed 6-week schedule, so the rough estimate of time that should be dedicated to this course every week is a **minimum of 10 hours/week**. Schedule this time into your weekly schedule and you will be successful.

Instructional Team

To be announced on Canvas.

Meeting Times and Rooms

Class Number 10503

Meeting times: No set meeting times, but you are encouraged to create a schedule of when you will work on the course and attend office hours as much as needed.

Catalog Description

Computer programming and the use of computers to solve engineering and mathematical problems. It is a two-credit course that emphasizes applying problem-solving skills; directed toward technical careers in fields employing a reasonably high degree of mathematics. The programming language used depends on the demands of the departments in the college. Several languages may be taught each semester, no more than one per section. Those required to learn a specific language must enroll in the correct section.

Prerequisite/ Corequisite

MAC 2312 Analytic Geometry and Calculus 2

Course Objectives

The main objective of this course is to provide a foundation in programming for engineering problem solving using the MATLAB software package. Students will develop the skills to analyze and break down an engineering program and solve it algorithmically using MATLAB. After this course, students will have an understanding of various programming constructs and how they can be used to solve a computational problem.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

Texts and Readings:

- An official textbook is not required. We will use the Canvas course site (<https://elearning.ufl.edu>) EXTENSIVELY to post course material. It will be every student's responsibility to be familiar with the material posted on the course web site.
- MATLAB Student Version (any recent version should be fine)
- You may consider using UFApps to access a number of popular software applications for "free" including MATLAB at: <http://info.apps.ufl.edu/> ; MATLAB is also available for purchase and download at: http://www.mathworks.com/academia/student_version/index.html

Recommended Materials

- Title: MATLAB: A Practical Introduction to Programming and Problem Solving
- Author: Stormy Attaway
- Publication date and edition: August 6, 2016, 4th Edition (earlier editions will suffice too)
- ISBN-13: 978-0128045251

Course Schedule

Week 1: Introduction to information, technology and computers, input and output, variables, operators
Week 2: Flow control: if statement, while loops, break, continue
Week 3: For loops, nested flow control, series and patterns based computation
Exam 1
Week 4: Matrices and vectors, strings and ciphers, pixels, image manipulation
Week 5: Binary images, image thresholding, matrix concatenation
Exam 2

Week 6: Functions, data analysis, plotting, computational ethics

Final project submission

Organization of the Course:

This course is asynchronous, but it will have coursework due multiple times each week (pay attention to due dates). The course is broken down into modules, and each module in the course will include three types of work:

Listen and learn:

1. Watch the content videos for a particular module
2. Complete a quiz on that module after watching the video
3. This is recommended to be done first and much earlier than the due date of the quiz, activity, and homework for that module

Try it out:

1. Complete the activities for the module
2. If you need help, watch the instructor video that provides guidance on the activities
3. Submit the activity prior to the due date

On your own:

1. Complete and submit the homework assignments prior to the due date
2. Email the instructor or attend office hours with any questions you may have

In addition, there will be *two exams* and *one final course project*

All submissions will be made through MATLAB Grader and the Canvas page

Grading Criteria

Homework is assigned through Canvas and can be found in MATLAB Grader. Please note the deadlines are strictly enforced and there are no dropped homework assignments. For example, if the deadline is 11:59 pm, any assignment submitted after this time will not be accepted. It is also your responsibility to submit the correct file and ensure the submission was successful before the deadline (please double check your submissions). If you are unable to submit your homework through MATLAB Grader and Canvas, send a copy of your assignment to your instructor before the stated deadline! There will be two regular exams and a final project. All exams will emphasize the most recently covered material. Exam details will be posted on Canvas (<https://elearning.ufl.edu>).

Assignment	Total Points	Percentage of Final Grade
Quizzes	10 each	10%
In class Activities	100 each	15%
Homework sets	100 each	20%
Exam 1	100	20%
Exam 2	100	20%
Final Project	100	15%
		100%

Grade Policy

Percent	Grade	Grade Points
90.0-100.0	A	4.00
87.0-89.9	B+	3.33
80.0-86.9	B	3.00
77.0-79.9	C+	2.33
70.0-76.9	C	2.00
66.7-69.9	D+	1.33
60.0-66.6	D	0.67
0-59.9	E	0.00

Note: A C- will not be a qualifying grade for critical tracking courses. In order to graduate, students must have an overall GPA and an upper-division GPA of 2.0 or better (C or better).

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Attendance Policy:

- **There is no attendance requirement because this is an asynchronous course** but finding regular scheduled time in your schedule for the course will be essential.
- Any unauthorized sharing of course materials is prohibited.
- There will be no makeups for exams, quizzes, activities, homework assignments, or the final project since the due dates and availability will be known from the start of the course. If you have an obligation on the day something is due or during an exam it is your responsibility to complete that work early, before the due date.
- Submitting an exam, quiz, activity, assignment or final project late will result in a zero. Arrangements will be made for students on a case by case basis for excused reasons. Failure to contact the instructor prior to the exam, quiz, or final project will result in a zero.
- It is the student's responsibility to honor and respect the given deadlines posted on Canvas

Online Exams through Honorlock

- Honorlock will proctor your exams this semester. Honorlock is an online proctoring service that allows you to take your exam from the comfort of your home. You DO NOT need to create an account, download software or schedule an appointment in advance.
- Honorlock is available 24/7 and all that is needed is a **computer**, a **working webcam**, and a **stable Internet** connection. To get started, you will need Google Chrome and to download the Honorlock Chrome Extension. You can download the extension at www.honorlock.com/extension/install
- When you are ready to test, log into Canvas, go to your course, and click on your exam. Clicking "Launch Proctoring" will begin the Honorlock authentication process, where you will take a picture of yourself, and show your ID. Honorlock will be recording your exam session by webcam as well as recording your screen. Honorlock also has an integrity algorithm that can detect search-engine use, so please do not attempt to search for answers, even if it's on a secondary device.

- Honorlock support is available 24/7/365. If you encounter any issues, you may contact them by live chat, phone (844-243-2500), and/or email (support@honorlock.com).

Academic Dishonesty

- **Sharing or copying of code** through any medium such as email, text, snapchat etc., and plagiarism, in addition to other dishonest behaviors, are all considered to be academic dishonesty. No information regarding class activities, weekly homeworks, project, quiz, and exam solutions may be shared by students except for a discussion at a conceptual level when allowed.
- Collaboration (helping out others at a conceptual level through discussions) is encouraged in the course. However, **looking at any piece of your peer's code, sharing files, searching for solutions found online, using AI to create code, or using someone else to code your solution is strictly prohibited.**
- Any student found to have violated these rules, **whether a provider or receiver of unauthorized help**, will be given a zero on that assignment and will be reported to the Honor Court. Additional penalty like grade deductions may be applied depending on the severity of the case. If you aren't clear on what constitutes plagiarism, ask the instructor.
- **NOTE:** Students will have the opportunity to inform the instructor in case they took any unauthorized help for a particular assignment within **24 hours of the submission deadline**. In such a case **they will receive no credit** for that particular assignment and **no further action will be taken**.
- **I strongly encourage you to reach out whenever you have doubts.**

General Class Policies

1. Follow the posted schedule and submit course work on time.
2. If you have confusion or need help **please do not hesitate to ask questions.**
3. Professional presentation is expected on all submittals.
4. Be respectful and considerate of everyone.
5. The syllabus is subject to change based on factors and needs of the course environment.

In-class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session.

Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript

of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services. A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel.

A violation of the honor code will result in academic sanctions (typically a failing grade assigned for the course) and further disciplinary action. If you have any questions or concerns, please consult with the instructor in this class.

Commitment to a Safe and Inclusive Learning Environment

The Herbert Wertheim College of Engineering values broad diversity within our community and is committed to individual and group empowerment, inclusion, and the elimination of discrimination. It is expected that every person in this class will treat one another with dignity and respect regardless of gender, sexuality, disability, age, socioeconomic status, ethnicity, race, and culture.

If you feel like your performance in class is being impacted by discrimination or harassment of any kind, please contact your instructor or any of the following:

- Your academic advisor or Undergraduate Program Coordinator
- Jennifer Nappo, Director of Human Resources, 352-392-0904, jpennacc@ufl.edu
- Pam Dickrell, Associate Dean of Student Affairs, 352-392-2177, pld@ufl.edu
- Toshikazu Nishida, Associate Dean of Academic Affairs, 352-392-0943, nishida@eng.ufl.edu

Software Use and Copyrighted Material

All faculty, staff, and students of the University are required and expected to obey the laws and legal agreements governing software use and the use of copyrighted material. Failure to do so can lead to monetary damages and/or criminal penalties for the individual violator. Because such violations are also against University policies

and rules, disciplinary action will be taken as appropriate. We, the members of the University of Florida community, pledge to uphold ourselves and our peers to the highest standards of honesty and integrity.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <http://www.counseling.ufl.edu/cwc>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Assault Recovery Services (SARS)

Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

COVID-19

- You are expected to wear approved face coverings at all times during class and within buildings even if you are vaccinated.
- If you are sick, stay home and self-quarantine. Please visit the UF Health Screen, Test & Protect website about next steps, retake the questionnaire and schedule your test for no sooner than 24 hours after your symptoms began. Please call your primary care provider if you are ill and need immediate care or the UF Student Health Care Center at 352-392-1161 (or email covid@shcc.ufl.edu) to be evaluated for testing and to receive further instructions about returning to campus.
- If you are withheld from campus by the Department of Health through Screen, Test & Protect, you are not permitted to use any on campus facilities. Students attempting to attend campus activities when withheld from campus will be referred to the Dean of Students Office.
- UF Health Screen, Test & Protect offers guidance when you are sick, have been exposed to someone who has tested positive or have tested positive yourself. Visit the UF Health Screen, Test & Protect website for more information.
- Please continue to follow healthy habits, including best practices like frequent hand washing. Following these practices is our responsibility as Gators.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Resource Center, Reitz Union, 392-1601. Career assistance and counseling.
<https://www.crc.ufl.edu/>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>.

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>.

Student Complaints Campus: https://www.dso.ufl.edu/documents/UF_Complaints_policy.pdf.

On-Line Students Complaints: <http://www.distance.ufl.edu/student-complaint-process>.