

Computer Programming for Engineers: MATLAB

COP 2271 (Class # 20479)

Class Periods: T| Periods 7-8 (1:55PM – 3:50PM)

Location: NEB 0101

Academic Term: Fall 2025

Instructor:

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Office Hours: Thursday, 11am to 1pm in NSC 504

Peer Mentor:

Please contact through the Canvas website:

- This information will be updated soon

Course Description

Computer programming and the use of computers to solve engineering and mathematical problems. It is a two-credit course that emphasizes applying problem-solving skills; directed toward technical careers in fields employing a reasonably high degree of mathematics. The programming language used depends on the demands of the departments in the college. Several languages may be taught each semester, no more than one per section. Those required to learn a specific language must enroll in the correct section.

Course Pre-Requisites / Co-Requisites

MAC 2312 - Analytic Geometry and Calculus 2 with a minimum grade of C

Course Objectives

The main objective of this course is to provide a foundation in programming for engineering problem solving using the MATLAB software package. Students will develop the skills to analyze and break down an engineering program and solve it algorithmically using MATLAB. After this course, students will have an understanding of various programming constructs and how they can be used to solve a computational problem.

Relation to Program Outcomes (ABET):

Outcome	Coverage*
1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics	High
2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors	High
3. An ability to communicate effectively with a range of audiences	Low
4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts	Medium
5. An ability to function effectively on a team whose members together provide leadership, create a	

collaborative environment, establish goals, plan tasks, and meet objectives	
6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions	
7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies	High

*Coverage is given as high, medium, or low. An empty box indicates that this outcome is not covered or assessed in the course.

Required Textbooks and Software

- An official textbook is not required. We will use the Canvas course site (<https://elearning.ufl.edu>) EXTENSIVELY to post course material. It will be every student's responsibility to be familiar with the material posted on the course web site.
- MATLAB Student Version (any recent version should be fine)
You may consider using UFApps to access a number of popular software applications for "free" including MATLAB at: <http://info.apps.ufl.edu/>; MATLAB is also available for purchase and download at: http://www.mathworks.com/academia/student_version/index.html

Recommended Materials

- Title: **MATLAB: A Practical Introduction to Programming and Problem Solving**
- Author: **Stormy Attaway**
- Publication date and edition: **August 6, 2016, 4th Edition** (earlier editions will suffice too)
- ISBN-13: **978-0128045251**

Course Schedule

Week 01 (08/25 – 08/29):	Introduction to Information, Technology and Computers
Week 02 (09/01 – 09/05):	User input and output, variables, operators
Week 03 (09/08 – 09/12):	Flow control: if statement
Week 04 (09/15 – 09/19):	While loops, break, continue
Week 05 (09/22 – 09/26):	For loops, nested flow control
Week 06 (09/29 – 10/03):	Series and patterns-based computation
Week 07 (10/06 – 10/10):	Exam-1
Week 08 (10/13 – 10/17):	Matrices and vectors
Week 09 (10/20 – 10/24):	Strings and ciphers
Week 10 (10/27 – 10/31):	Pixels and image manipulation
Week 11 (11/03 – 11/07):	Binary images and thresholding/ Matrix concatenation
Week 12 (11/10 – 11/14):	No Class (Holiday)
Week 13 (11/17 – 11/21):	Exam-2
Week 14 (11/24 – 11/28):	No Class (Holiday)
Week 15 (12/01 – 12/05):	Functions, data analysis and plotting
Week 16 (12/08 – 12/12):	Advanced topics, computational ethics; Final project submission

Class Expectations

This course runs on a flipped classroom design. Every week students will be expected to work in phases of before class, during class, and after class work

Before class:

1. Watch the content videos for a particular module
2. Complete a quiz based on it before coming to the class.

During the class: (bring personal laptop in the class)

1. Complete 3 activities
2. Ask any questions to the instructor or peer mentors.
3. Submit activities during or right after the class

After the class:

1. Complete and submit the homework assignment

In addition, students are expected to complete two exams and one-course project. All submissions are made through the canvas page.

Attendance Policy

- **Class attendance is required** except for excused absences which must be documented in advance (except for emergencies). Furthermore, attendance will be taken during the class, and students must be present for their attendance to count and to receive credit for the in-class activities.
- **Each student is allowed to drop 1 class grade (one quiz and one in-class activity).**
- Each week, during the class, students will complete activities related to the current class topic, which must be turned in before leaving the class that day.
- As in all courses, any unauthorized recording of the class and unauthorized sharing of recorded materials is prohibited.

Make-Up Policy

Makeups for exams, quizzes, in-class activities, homework assignments and the final project are not normally allowed. If you cannot attend an exam, you must contact the instructor well in advance. Submitting an exam, quiz, activities, assignments or final project late will result in a zero. Arrangements will be made for students on a case by case basis for excused reasons. Failure to contact the instructor prior to the exam, quiz, or final project will result in a zero. **You are allowed to submit homework assignments up to 24 hours late with a penalty of 20 points.** This only applies to homework and not the final project or extra credit assignments. It is the student's responsibility to honor and respect the given deadlines posted on Canvas (<https://elearning.ufl.edu>).

Evaluation of Grades

Homework is assigned through Canvas. **Please note the deadlines are strictly enforced and there are no dropped homework assignments.** For example, if the deadline is 11:59 pm, any assignment submitted after this time is considered late. It is also your responsibility to submit the correct file and ensure the submission was successful before the deadline (please double check your Canvas submissions). If you are unable to submit your homework through Canvas, send a copy of your assignment to your instructor before the stated deadline! There will be two regular exams and a final project. **All exams will be taken online using Honorlock** and will emphasize the most recently covered material. Exam details will be posted on Canvas (<https://elearning.ufl.edu>).

Assignment	Total Points	Percentage of Final Grade
Quizzes (12)	100 each	10%
In class Activities (12)	100 each	15%
Homework Sets (9)	100 each	20%
Exam-1	100	20%
Exam-2	100	20%
Final Project	100	15%
		100%

Grading Policy

The following is given as an example only.

Percent	Grade	Grade Points
90.0 - 100	A	4.00
87.0 - 89.9	B+	3.33
80.0 - 86.9	B	3.00
77.0 - 79.9	C+	2.33
70.0 - 76.9	C	2.00
66.7 - 69.9	D+	1.33
60.0 - 66.6	D	0.67
0 - 59.9	E	0.00

Note: A C- will not be a qualifying grade for critical tracking courses. In order to graduate, students must have an overall GPA and an upper-division GPA of 2.0 or better (C or better).

More information on UF grading policy may be found at:

<https://catalog.ufl.edu/ugrad/current/regulations/info/grades.aspx>

Academic Dishonesty

- **Sharing or copying of code** through any medium such as email, text, snapchat etc., and plagiarism, in addition to other dishonest behaviors, are all considered to be academic dishonesty. No information regarding in-class activities, weekly homeworks, project, quiz, and exam solutions may be shared by students except for a discussion at a conceptual level when allowed.
- Collaboration (helping out others at a conceptual level through discussions) is encouraged in the course. However, **looking at any piece of your peer's code, sharing files, searching for solutions found online, or using someone else to code your solution is strictly prohibited.**
- Any student found to have violated these rules, **whether a provider or receiver of unauthorized help**, will be given a zero on that assignment and will be reported to the Honor Court. Additional penalty like grade deductions may be applied depending on the severity of the case. If you aren't clear on what constitutes plagiarism, ask the course staff.
- **NOTE:** Students will have the opportunity to inform the instructor in case they took any unauthorized help for a particular assignment within **24 hours of the submission deadline**. In such a case **they will receive no credit** for that particular assignment and **no further action will be taken**.
- **We strongly encourage you to visit the course staff in-office hours whenever you have doubts.**

Students Requiring Accommodations

Students with disabilities who experience learning barriers and would like to request academic accommodations should connect with the disability Resource Center by visiting <https://disability.ufl.edu/students/get-started/>. It is important for students to share their accommodation letter with their instructor and discuss their access needs, as early as possible in the semester.

Course Evaluation

Students are expected to provide professional and respectful feedback on the quality of instruction in this course by completing course evaluations online via GatorEvals. Guidance on how to give feedback in a professional and respectful manner is available at <https://gatorevals.aa.ufl.edu/students/>. Students will be notified when the evaluation period opens, and can complete evaluations through the email they receive from GatorEvals, in their Canvas course menu under GatorEvals, or via <https://ufl.bluera.com/ufl/>. Summaries of course evaluation results are available to students at <https://gatorevals.aa.ufl.edu/public-results/>.

In-Class Recording

Students are allowed to record video or audio of class lectures. However, the purposes for which these recordings may be used are strictly controlled. The only allowable purposes are (1) for personal educational use, (2) in connection with a complaint to the university, or (3) as evidence in, or in preparation for, a criminal or civil proceeding. All other purposes are prohibited. Specifically, students may not publish recorded lectures without the written consent of the instructor.

A "class lecture" is an educational presentation intended to inform or teach enrolled students about a particular subject, including any instructor-led discussions that form part of the presentation, and delivered by any instructor hired or appointed by the University, or by a guest instructor, as part of a University of Florida course. A class lecture does not include lab sessions, student presentations, clinical presentations such as patient history, academic exercises involving solely student participation, assessments (quizzes, tests, exams), field trips, private conversations between students in the class or between a student and the faculty or lecturer during a class session. Publication without permission of the instructor is prohibited. To "publish" means to share, transmit, circulate, distribute, or provide access to a recording, regardless of format or medium, to another person (or persons), including but not limited to another student within the same class section. Additionally, a recording, or transcript of a recording, is considered published if it is posted on or uploaded to, in whole or in part, any media platform, including but not limited to social media, book, magazine, newspaper, leaflet, or third party note/tutoring services.

A student who publishes a recording without written consent may be subject to a civil cause of action instituted by a person injured by the publication and/or discipline under UF Regulation 4.040 Student Honor Code and Student Conduct Code.

University Honesty Policy

UF students are bound by The Honor Pledge which states, “We, the members of the University of Florida community, pledge to hold ourselves and our peers to the highest standards of honor and integrity by abiding by the Honor Code. On all work submitted for credit by students at the University of Florida, the following pledge is either required or implied: “On my honor, I have neither given nor received unauthorized aid in doing this assignment.” The Honor Code (<https://sccr.dso.ufl.edu/process/student-conduct-code/>) specifies a number of behaviors that are in violation of this code and the possible sanctions. Furthermore, you are obligated to report any condition that facilitates academic misconduct to appropriate personnel. If you have any questions or concerns, please consult with the instructor or TAs in this class.

Commitment to a Positive Learning Environment

The Herbert Wertheim College of Engineering values varied perspectives and lived experiences within our community and is committed to supporting the University’s core values.

If you feel like your performance in class is being impacted, please contact your instructor or any of the following:

- Your academic advisor or Undergraduate Program Coordinator
- HWCoe Human Resources, 352-392-0904, student-support-hr@eng.ufl.edu
- Pamela Dickrell, Associate Dean of Student Affairs, 352-392-2177, pld@ufl.edu

Academic Policies & Resources

To support consistent and accessible communication of university-wide student resources, instructors must include this link to academic policies and campus resources: <https://go.ufl.edu/syllabuspolicies>. Instructor-specific guidelines for courses must accommodate these policies.

Student Privacy

There are federal laws protecting your privacy with regards to grades earned in courses and on individual assignments. For more information, please see: <https://registrar.ufl.edu/ferpa.html>

Campus Resources:

Health and Wellness

U Matter, We Care:

Your well-being is important to the University of Florida. The U Matter, We Care initiative is committed to creating a culture of care on our campus by encouraging members of our community to look out for one another and to reach out for help if a member of our community is in need. If you or a friend is in distress, please contact umatter@ufl.edu so that the U Matter, We Care Team can reach out to the student in distress. A nighttime and weekend crisis counselor is available by phone at 352-392-1575. The U Matter, We Care Team can help connect students to the many other helping resources available including, but not limited to, Victim Advocates, Housing staff, and the Counseling and Wellness Center. Please remember that asking for help is a sign of strength. In case of emergency, call 9-1-1.

Counseling and Wellness Center: <https://counseling.ufl.edu>, and 392-1575; and the University Police Department: 392-1111 or 9-1-1 for emergencies.

Sexual Discrimination, Harassment, Assault, or Violence: If you or a friend has been subjected to sexual discrimination, sexual harassment, sexual assault, or violence contact the Office of Title IX Compliance, located at Yon Hall Room 427, 1908 Stadium Road, (352) 273-1094, title-ix@ufl.edu

Sexual Assault Recovery Services (SARS): Student Health Care Center, 392-1161.

University Police Department at 392-1111 (or 9-1-1 for emergencies), or <http://www.police.ufl.edu/>.

Academic Resources

E-learning technical support, 352-392-4357 (select option 2) or e-mail to Learning-support@ufl.edu.
<https://lss.at.ufl.edu/help.shtml>.

Career Connections Center, Reitz Union, 392-1601. Career assistance and counseling; <https://career.ufl.edu>.

Library Support, <http://cms.uflib.ufl.edu/ask>. Various ways to receive assistance with respect to using the libraries or finding resources.

Teaching Center, Broward Hall, 392-2010 or 392-6420. General study skills and tutoring.
<https://teachingcenter.ufl.edu/>

Writing Studio, 302 Tigert Hall, 846-1138. Help brainstorming, formatting, and writing papers.
<https://writing.ufl.edu/writing-studio/>

Student Complaints Campus: <https://sccr.dso.ufl.edu/policies/student-honor-code-student-conduct-code/>;
<https://care.dso.ufl.edu>

On-Line Students Complaints: <https://distance.ufl.edu/state-authorization-status/#student-complaint>