# SECME National Score Sheet
# Essay Competition

| Name (or Student Code) | Categories | |
|---|---|---|
| | ☐ Non – Fiction | ☐ Science – Fiction |

| Grade | Topics | |
|---|---|---|
| ☐ 9th ☐ 10th ☐ 11th ☐ 12th | ☐ Digital Citizenship | ☐ Technology |
| **Title of Essay** | ☐ STEM Role Model | ☐ Parallel Universes |
| | ☐ New Technologies | ☐ Time Travel |

| School Name |
|---|
| **School District** |

## Section 1: Organization – 30%

| Points Earned | Possible Points | Criteria | Judge's Remarks/Feedback |
|---|---|---|---|
| | 5 | **Cover Page**: Does the student's cover page have the required information:<br>1. the SECME Student's Name and Grade<br>2. Competition Type<br>3. School Division<br>4. the SECME Student Chosen Topic<br>5. Official School Name<br>6. Official School District Name<br>7. School City and State<br>8. SECME Coordinator's Name and Email | |
| | 15 | **Works Cited Page (MLA format):**<br>• Does the student have a Works Cited page listing all sources used to support their chosen essay topic in MLA format?<br><br>For a guide on MLA formatting, please use the following:<br>https://owl.purdue.edu/owl/research_and_citation/mla_style/mla_formatting_and_style_guide/mla_formatting_and_style_guide.html | |
| | 10 | **Grammar, spelling, and formatting:**<br>• Is the student's writing free of spelling errors, punctuation errors, and sentence errors (e.g., misplaced sentence parts, subject/verb agreement issues, and sentence fragments, run-ons)?<br>• Is the student's essay double-spaced with 1-inch margins and written in a 12-point font?<br>• Does the student's essay include an introduction, well-structured body paragraphs, and a conclusion? | |

| Section 2: Essay – 70% | | | |
|---|---|---|---|
| | **10** | **Adherence to Topic:**<br>• Does the student's writing address the chosen topic effectively?<br>• Does the student's writing maintain focus and relevance throughout the essay? | |
| | **15** | **Originality and Coherence:**<br>• Does the student's writing present an original perspective?<br>• Is the essay age-appropriate, logical, and cohesive?<br>• Does the student maintain a strong and convincing voice?<br>• Does the student maintain a well-organized and logically structured essay with appropriate transitions? | |
| | **10** | **Creativity:**<br>• Does the student's writing show creativity and imagination? | |
| | **30** | **Analysis and Use of Evidence:**<br>• Does the student demonstrate a deep understanding of their chosen essay topic?<br>• Does the student utilize credible sources effectively to support arguments made in their essay?<br>• Does the student ensure ideas are fully developed and well-supported by the sources in their Works Cited page?<br>• Does the student integrate sources into their essay content in a way that enhances their argument?<br>• Does the student ensure that the evidence from their sources is relevant, accurate, and convincing? | |
| | **5** | **Word Count:**<br>• Does the student's essay meet the required word count 750 – 1,000 words. | |

**Judge's Name:** _____

**Overall Feedback:**

| | |
|---|---|
| Section 1 Points | /30 |
| Section 2 Points | /70 |
| **Total Points** | **/100** |