

## **SECME National Score Sheet Essay Competition**

Name (or	Student Cod	le)	Categories						
			☐ Non – Fiction ☐ Science – Fiction						
Grade			Topics						
$\Box$ Pre – K $\Box$ 1 <sup>st</sup> $\Box$ 2 <sup>nd</sup>			$\square$ Earth and Space Science $\square$ Life Science						
			☐ STEM Role M	$\square$ STEM Role Model $\square$ Technology					
Title of Illustration									
School Name									
School District									
Section 1: Organization – 10%									
Points Earned	Possible Points	Criteria		Judge's Remarks/Feedback					
Lattieu	Politis	Cover Page: The student's cover page	a is required to have						
	5	the following:	e is required to have						
		The SECME Student's Name and Grade							
		Competition Type							
		3. School Division							
		4. the SECME Student Chosen Topic							
		5. Official School Name							
		6. Official School District Name							
		7. School City and State							
		8. SECME Coordinator's Name and	d Emai						
		Paper Requirement:							
5		Is the student's illustration on the required $8.5" \times 11"$							
		paper, positioned either in portrait or landscape.							
Section 2: Content – 60%									
		An original and hand-drawn Illustrati	ion:						
	30	<ul> <li>Is the student's illustration draw</li> </ul>	vn by hand?						
		<ul> <li>Does the illustration relate to the chosen topic or</li> </ul>							
		theme?							
		<ul> <li>Does the illustration show creat</li> </ul>	tivity and						
		imagination?							
		<ul> <li>Is the artwork original and not of</li> </ul>	copied from other						
		sources?							
		<ul> <li>Did the student use materials su</li> </ul>	-						
		clippings, newspaper clippings,	-						
	colored pencils, colored pens, or paint?								
		Caption Description of the Illustration							
	30	Is the connection between the fill stration place?	topic and the						
		illustration clear?							
		<ul> <li>Is the caption no longer than or</li> </ul>	ie to two sentences?						



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Section 3: Video Explanation – 30%								
	30	<ul> <li>Video Explanation of the Illustration: <ul> <li>Is the student's video within the four-minute (max) limit?</li> <li>Can the student explain their thinking about why they picked this image to draw?</li> <li>Can the student explain their thinking about how their image relates to the topic they picked?</li> <li>Can the student explain why their drawing is unique or creative?</li> </ul> </li> </ul>						
Judge's Name:			Section 1 Points		/10			
Overall Feedback:			Section 2 Points		/60			
			Section 3 Points		/30			
			Total Points		/100			