Center for Student Excellence
204 Weil Hall, Monday – Friday 8:00am – 5:00pm
- Peer Advisors: Monday through Friday, 9:30am – 3:45pm
- Email for quick questions: advising@eng.ufl.edu (please include your UFID#)
- Individual advising appointments: Call 352-392-0944 or schedule online via your advisor’s TimeTrade link. Please schedule at least 24 hours in advance.

WHO IS MY FIRST YEAR ADVISOR?

Your Academic Advisor & Career Coach is determined alphabetically, with the exception of Innovation Academy students. Freshmen beginning in the 2016-2017 academic year are assigned as follows:

A – C
Maureen Cox
mcox@eng.ufl.edu

D – HOU
Andrea Fabic
afabic@eng.ufl.edu

INNOVATION ACADEMY
Janna Underhill
janna@eng.ufl.edu

MOO – SEL
Deborah Mayhew
dmayh@eng.ufl.edu

SEM – Z
Matt Williams
mwilliams@eng.ufl.edu

STUDENT LEARNING OBJECTIVES

1. Students will understand the academic planning and advising process in the College of Engineering.
2. Students will learn to develop and execute an academic and professional development plan including curricular and co-curricular elements.
3. Students will be aware of and utilize resources that promote personal, professional and academic development.

REQUIRED MATERIALS

1. A Gatorlink email account that is checked frequently. Important information is sent to students by email. This is the official means of communication between the university and you. You are accountable for reading all official email messages and being familiar with their content.
2. Access to the First Year Engineering Canvas site. Important announcements, dates and deadlines are posted here. If you do not have access, please come to the Center so that we can add you.
3. Access to the online University of Florida catalog which contains all academic policies and major requirements. www.catalog.ufl.edu Students are responsible for becoming familiar with the catalog; Advisors serve as a resource for clarifying these policies.
4. Familiarity with your Degree Audit, which you can access through One.UF. You should review your Degree Audit before meeting with your Advisor.

### ABOUT ACADEMIC ADVISING IN THE COLLEGE OF ENGINEERING

*Academic Advising is a process in which advisor and advisee enter a dynamic relationship respectful of the student’s concerns. Ideally, the advisor serves as teacher and guide in an interactive partnership aimed at enhancing the student’s self-awareness and fulfillment.*

~Terry O’Banion

Your academic advisor/career coach will assist you in developing a plan to help you achieve your academic, personal and professional goals.

**What you can expect from your advisor/career coach:**

- Knowledge of academic programs and policies
- Informed recommendations for the development of an academic plan that leads to degree completion
- Thoughtful feedback regarding progress, and recommendations for alternate plans when appropriate
- Referrals to other campus resources when needed
- Motivate students to take responsibility for their own academic, professional and personal goals
- Respect

**What we expect from our students:**

- Be actively engaged in your success
- Be prepared for advising meetings
- Develop and follow an academic plan constructed in consultation with your Advisor/Coach
- Be aware of critical dates and deadlines for each semester
- Be familiar with and utilize university resources
- Become familiar with program requirements and the use of the degree audit to monitor progress
- Review academic progress regularly, and seek Advisor assistance when necessary
- Attend and participate in classes
- Take responsibility for and own your decisions

### COLLEGE OF ENGINEERING ADVISING POLICIES

1. All students must meet with their Academic Advisor at least once per semester.
2. Registration holds are placed on all students records prior to advance registration.
3. Students are responsible for knowing when the student registration will open for them, and for meeting with their Advisor in advance of their assigned registration time.
4. Students are responsible for information posted on the First Year Engineering Canvas site and email messages sent by their advisor.
CREATING A THREE SEMESTER PLAN

In their first semester, all first year engineering students will be required to create a three semester plan. This will familiarize you with degree requirements and help you to clarify your goals, strengths, and interests. The three semester plan will also serve as the foundation for your long-term 5 Year Plan.

DEVELOPING A 5 YEAR PLAN

Drafting a 5 year plan allows you to take full advantage of the academic, personal and professional development opportunities offered during your undergraduate years. It also helps you to identify and shape your goals. As you build your plan, remember that it extends beyond knowing which classes to take. Your academic advisor can assist you in creating your 5 year plan. Below are some suggestions for tasks to include in your plan.

Choosing a major
- Exploratory classes
- Career Resource Center
Understand your degree audit (ISIS)
Semester by semester plan
Build your resume
- Leadership/involvement
- Undergraduate research
- Co-ops and internships
- Student organizations
- Volunteer service: community, state, nation
Pursuing a minor

Study abroad
Attend Career Showcase
Internship or co-op
Research
Considering graduate school
- Combined bachelor/master’s degrees
- Entrance exams
- Applications, letters of intent, references
Graduating with honors
Applying for graduation
Order of the Engineer
Get to Know Your First Year Advisors

Deborah Mayhew, NCC, Ed.S.
Director, Student Development & First Year Advising
(204 Weil Hall)

Matt Williams
Academic Advisor & Career Coach
(204 Weil Hall)

Maureen Cox
Academic Advisor & Career Coach
(204 Weil Hall)

Pingchien Neo
Director, International Engineering Programs
(203 Weil Hall)

Joel Parker
Academic Advisor & Career Coach
(204 Weil Hall)

Jennifer Gove-Cooper
Coordinator, Gator Engineering @Santa Fe & Sarasota
(203 Weil Hall)

Andrea Fabic
Academic Advisor & Career Coach
(204 Weil Hall)

Janna Underhill, PhD
Director of Advising & Innovation Academy Advisor
(208 Weil Hall)
# 2nd Year & Upper Division Students

Students who have successfully completed their first year of engineering study will be transitioned to departmental advising in the fall of their 2nd academic year (spring for Innovation Academy students).

<table>
<thead>
<tr>
<th>Major</th>
<th>Advisor(s)</th>
<th>Location</th>
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<tbody>
<tr>
<td>Aerospace Engineering</td>
<td>Dr. Bruce Carroll</td>
<td>218 MAE-A</td>
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<td>Shirley Robinson</td>
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<td>Salena Robinson</td>
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<td></td>
<td>Paul Rocha</td>
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<td>Biological Engineering</td>
<td>Dr. Jim Leary</td>
<td>115 Rogers</td>
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<td>Robin Snyder</td>
<td>116 Rogers</td>
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<tr>
<td>Biomedical Engineering</td>
<td>Dr. David Gilland</td>
<td>JG56 Biomedical Sciences</td>
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<tr>
<td></td>
<td>Kristin Theus</td>
<td></td>
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<tr>
<td>Chemical Engineering</td>
<td>Cynthia Sain</td>
<td>CHE Student Services</td>
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<tr>
<td>Civil Engineering</td>
<td>Dr. Robert Thieke</td>
<td>370 Weil</td>
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<td></td>
<td>Nell Hinkle</td>
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<tr>
<td>Computer Engineering</td>
<td>Allison Gatsche</td>
<td>230 Larsen</td>
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<tr>
<td>Computer Science</td>
<td>Todd Best</td>
<td>405 Computer Science Building</td>
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<td>Digital Arts and Sciences</td>
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<tr>
<td>Electrical Engineering</td>
<td>Nicole Young</td>
<td>230 Larsen Hall</td>
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<tr>
<td>Environmental Engineering</td>
<td>Dr. Ben Koopman</td>
<td>322 Black Hall</td>
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<tr>
<td>Industrial &amp; Systems</td>
<td>Heather Nemeth</td>
<td>373 Weil Hall</td>
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<tr>
<td>Materials Science &amp; Eng</td>
<td>Martha McDonald</td>
<td>108 Rhines Hall</td>
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<td>Jordan Williams</td>
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<tr>
<td>Mechanical Engineering</td>
<td>Dr. Bruce Carroll</td>
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